**1st Episcopal District Frank C Cummings Scholarship Committee**

 **2020 Scholarships Applications Scoring Rubric (revised)**

Reader Name Conference

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Conference\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***The Maximum points -100***

 ***Notes: This criterion should show the candidates Academic Achievement, Leadership, Extra-Curricular Activities, and Community Involvement. A listing of all academic, sports and community awards should be detailed as well.***

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| --- | --- | --- | --- | --- | --- |
|  | **20-13** | **12-7** | **6-1** | **0** | **SCORE** |
| ***CHURCH******INVOLVMENT*** | Held office at all levels (Local/District-Conference/Connection) | Continual/RegularInvolvement in church activities. | Infrequent involvement in local church activities | No church activity shown. Candidate is not a regular attendee. |  |
| **Notes: This criterion should show the candidates involvement in church activities*.*** |
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|  | ***20-13*** | ***12-7*** | ***6-1*** | ***0*** | ***Score*** |
| ***RESUME*** | Detailed description of the following areas (examples in all areas given):Academic Achievement,Leadership,Extra-Curricular Activities and Community Involvement. Awards in Chronological order. | Description of the following areas but without details and one area may not be included:Academic Achievement,Leadership,Extra-Curricular Activities and Community involvement. Awards in Chronological order | Do not have description for all areas required for the resume | Resume is not clear and is poorly constructed***.*** |  |
|  | ***20-13*** | ***12-7*** | ***6-1*** | ***0*** | ***Score*** |
| ***STATEMENT OF FINANCIAL NEED*** | Give detailed/outlined description of why applicant is in financial need to receive funding.-Shows that he/she is unable to work due to course workload-No family financial support- Details personal expenses and circumstances proving applicant need. | Give a description of need explaining why he/she need to subsidize his/her funding to attend school, but also shows that he/she has other funding -Has student loans. -Has a Part-Time job/full-time job-Details of some expenses/ circumstances that create financial need. (i.e. has a child, supports family members) | Give description of funding need.-Has part-time job-Detail of few expenses and circumstances that create a financial need.-Has other academic/sports scholarship- Has few financial obligations to support family. | Give description of funding need.-Applicant has no expense-No family responsibility.-No explanation. |  |
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| ***Note:*** The financial statement should show the applicant's financial need. The applicant should be able to outline clearly why he/she is in the financial need to attend college. |  |
|  | ***20-13*** | ***12-7*** | ***6-1*** | ***0*** | ***Score*** |
| ***LETTER OF RECOMMENDATION: 1. Local Church******2. High School/College******3. Community Organization*** | All 3 letters with sound recommendation are submitted. | Only 2 letters submitted with sound recommendation | Only 1 letter submitted with sound recommendation | No letters submitted |  |
|  |
|  | ***20-13*** | ***12-7*** | ***6-1*** | ***0*** | ***Score*** |
| ***PERSONAL STATEMENT*** | Well written-Excellent language skills, detailed information describing the applicant to give the reviewer a clear picture/sight of who the applicant is and why he/she is deserving of the funding. | Well written and well thought out. Not enough detail to prove to the reviewer why the applicant is deserving of funding. | Not a well written or in-depth personal statement. Does not give the reviewer a good indication of who the applicant is and why he/she is deserving of funding. | Poorly written personal statement and does not detail who the applicant is and does not meet the requirements of the application. |  |
| **Note: The personal statement should be detailed and paint a picture of who the applicant is. It should state the personal goals, church involvement/commitment, highlight achievement (personal, church and school). The personal statement should explain clearly why the applicant feels that he/she is deserving of funding. The reviewer should feel as though they are sitting face-to-face with the applicant. The statement should tell a story of who he/she is and where he/she is going.** |
| **Revised February 20, 2020** |